

Common Core of skills, knowledge and values

Overarching values:

Respect: see people using services as experts in their own lives with opinions, knowledge and experiences; value the contribution of others.

Collaboration: understand that you can achieve improved outcomes through people working together in partnership. Participation and dignity: promote the rights of individuals to play an active part in their community, as much as they want to and respect their choices of how they wish to lead their lives.

Empowerment: make sure people who use services recognise and use their strengths and are able to make informed decisions.

decisions.			
Skill: Self-awareness – understand yourself and others			
My personal feelings	Individuality	My impact on others	My personal development
Be aware of your own	Recognise that needs and	Understand your impact on	Reflect on your own strengths and weaknesses.
feelings, understand that	strengths are unique and that we	people and how they might see	Constantly strive to learn new skills and
these may be different	are all influenced by who we are,	you. Adapt your approach	knowledge. Set goals and know to ask for help
from the people you work	our environment, backgrounds	including your tone, language	when you need it.
with and may influence the	and circumstances.	and behaviour to suit the	
way you see them.		circumstances. Show empathy.	
Skill: Building trust – recognise the importance of relationships			
Honesty and integrity	Confidentiality	Managing challenge	Keeping people safe
Be honest and open;	Make sure people understand	Be compassionate. Involve and	Understand your responsibilities and appropriate
discuss each other's	what information will be kept in	engage people in understanding	procedures to protect people from harm. Be
strengths; listen carefully	confidence and why some	their situation. Be adaptable in	proactive; protect yourself and other people from
and be clear about your	information from or about them	how you respond to challenges.	harm.
role.	may be shared.		
Skill: Promoting dignity and fairness – get to know how people want to live			
Active listening	Shared decision making	Facilitation	Team work
Include people as active	Understand that you can do most	Work with people to identify a	Respect and value the contribution of the people
participants, listening to	things together. Involve people	range of options and make sure	you work with, including other workers/agencies.
and with them;	in decision making and respect	they make informed choices.	
understand their lived	their choices.	Make sure human rights based	
experiences and other		approaches underpin decisions.	
strengths.			
Skill: Engaging people – support everyone to be included			
Enabling potential	A flexible approach	Working with people	Accessing help and resources
Consider the strengths,	Understand that not everyone	Learn how to work with	Help people to participate in their local
needs and potential risks	feels included and know different	individuals or groups and how to	communities and to create the necessary bonds
for each person in the	ways to engage people. Get to	manage the different dynamics	and networks to enrich their lives. Know which
context of where they live,	know people's likes and dislikes,	at play. Get the best out of	other local workers or agencies can help. Make
their relationships and	abilities and what has worked	people.	the links.
their wellbeing.	before.		