Equality Impact Assessment template

This should be read in conjunction with the EIA guidance and FAQ documents.

Section 1: Details of the policy¹ or practice

Department/team	Strategic	Darfor	mance ar	nd Engage	mΔ	nt
<u> </u>	_	Strategic Performance and Engagement				
responsible:	Department, Communications Team					
Name of policy or	Employer/	'regist	rant enga	agement e	ver	nts
practice being assessed:	1 7 7 3 3 3					
Purpose and anticipated	To hold a	To hold a number of engagement events across				
outcomes of the policy:			-			spectorate
	inspectors	to sh	are inforr	mation abo	out	registration,
	fitness to	practis	se and wo	orkforce d	eve	lopment.
		-				
	Also holdi	na a n	nn-IIN ev	ent in Sto	rno	way for
						•
			•		ers	to get the
	chance to	chance to meet SSSC staff.				
	To make sure using venues that have suitable					
	disability access and facilities to make sure people					
	with disab					
	with disab	ilities	are able	to attenu	tne	events.
Is this a new or existing	New	Χ		Existing		
policy?						
• •						
List of participants in EIA	A					
-						
process:	Vanessa Glenday, Information and					
	Communications Officer					
Date assessment started:	01/09/2015 Date finished: 08/02/2016		3/02/2016			
	' '					
					1	

Please indicate who is likely to be affected by the policy:	Employers and social service workers.
(For example: people who use services or their carers, men, women, young people, people with disabilities.)	

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 $^{^{1}}$ 'Policy' is defined very broadly and includes functions, activities and delivery of services. This is explained in more detail in the FAQs document.

Section 2: Collecting information

What evidence is available about the needs of relevant groups? Please consider demographic data (including Census information), research, consultation and survey reports, feedback and complaints, case law, officer/adviser knowledge and experience.²

Details	Source of evidence
The median age of the workforce is 44.	Workforce Data Report 2015
The workforce is predominantly female – 85% of workers are female with the remaining 15% male.	
81% of the workforce is white.	
2% of the workforce has a disability.	

From your research above have you identified any gaps in evidence? If so what are the gaps?

No			

If appropriate, please describe any consultation/engagement undertaken including details of the groups involved and the methods used.

This project is centred around engagement events. We will ask for, and take on board, any feedback received.

Are there any other groups to be consulted?

No			

Section 3: Impacts

Has the research, or any consultation undertaken, identified any potential for impacts on the following groups?

Protected characteristic	Yes	No	Please explain
Age (older people, children		Χ	

² We have a range of sources of evidence which can help you consider the needs of different groups. Please see the FAQs document for further details.

	1	1	
and young people)			
Disability	X		Potential for someone with a disability to attend the events. To ensure only use venues with suitable access and facilities.
Gender reassignment (where a person is living as the opposite gender to their birth)		X	
Pregnancy and maternity		Х	
Race, ethnicity, colour, nationality or national origins (including Gypsy Travellers, refugees, asylum seekers)		х	
Religion or belief (including non-belief)		Х	
Sex/gender		Х	
Sexual orientation		Х	
Is there any evidence that the	e polic	y may	:

	Yes	No	No evidence
Result in less favourable		X	
treatment for particular			
groups?			
Give rise to direct or		X	
indirect discrimination?			
Give rise to unlawful		X	
harassment or			
victimisation?			
If yes to any of the above,	please give de	etails:	
How will the policy be mod	ified to mitiga	ite this?	

Section 4: Meeting our general equality duty

The following sections must be completed:

Which aspects of the policy seek to eliminate unlawful discrimination, harassment and victimisation?

To make sure use venues that have suitable disability access and facilities to ensure people with disabilities are able to attend the events.

Which aspects of the policy seek to advance equality of opportunity between people which share a relevant protected characteristic and those who do not?

To make it clear when promoting events that the venues have suitable disability access and facilities to ensure all people are able to attend.

Which aspects of the policy seek to foster good relations between people who share a protected characteristic and those who do not?

To accommodate any requests regarding venue, material available etc from people who share a protected characteristic and those who do not.

Section 5: Outcome of assessment

Please detail the outcome of this equality impact assessment on the policy:

No major change	No changes required to this activity.
Adjust the policy	
Continue the policy	
Stop and remove the policy	

Please detail recommendations, including any action required to address any negative impacts identified:

Section 6: Monitoring

Describe how you will monitor the impact of this policy, eg performance indicators used, other monitoring arrangements, who will monitor progress, criteria used to measure achievement of outcomes:

All attendees are contacted after the event and asked to complete an evaluation form. Will gather feedback on venues suitability and respond, where possible to comments regarding the venue.

When and how is the policy or practice due to be reviewed?

Review regularly. Ensure any feedback regarding venue access and disability facilities is passed to Organisational Support and Development who deal with future venue bookings.

Section 7: Sign off

Date sent to Policy Officer:	08/02/2016
Comments from Policy Officer:	I am satisfied that this policy has no negative impact on people with protected characteristics.
Date signed off by Policy Officer:	28/09/2016

Please insert name and title of the manager who has signed off this equality impact assessment:

Name	Nicola Gilray
Title	Head of Strategic Communications
Date	29/09/2016
approved	

Equality Impact Assessment Flowchart

Provide brief information of the policy and your timescales to the Policy Officer Decide the detail, purpose and intended outcomes of the policy Identify who the policy is likely to affect Collect information and evidence about the needs of groups who the policy is likely to affect Identify any gaps in information or evidence Describe any consultation carried out with equality groups when developing the policy Identify the impact on groups who share protected characteristics Provide information on how the policy will help meet the general equality duty **Detail the outcome of the assessment** Describe how you will monitor the impact of the policy on particular groups Send copy of the completed template to the Policy Officer for comments Arrange for relevant manager to approve assessment